(hildren & Young People Physical Activity Behaviour in Nottingham

Active Lives Children's Survey 2023-24

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There are 42,500 young people in Nottingham





47% of children and young people are **not** active enough

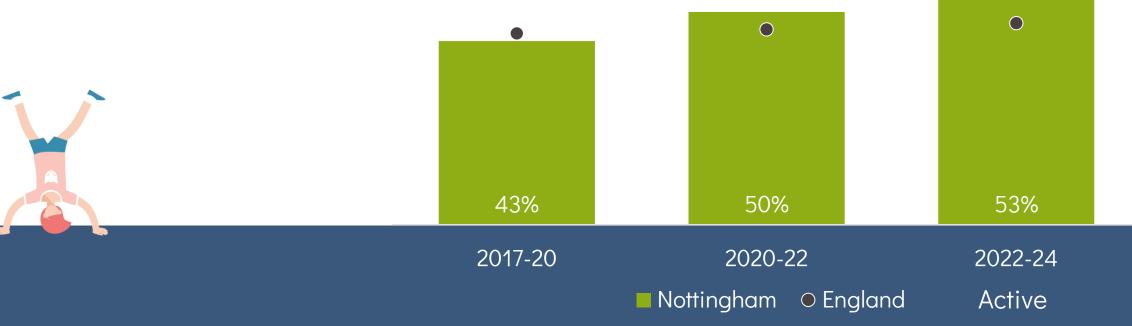


young people not meeting recommended activity levels

Source: Sport England Active Lives, Children and Young People survey 2022-24, ONS Mid year population estimates, 2023

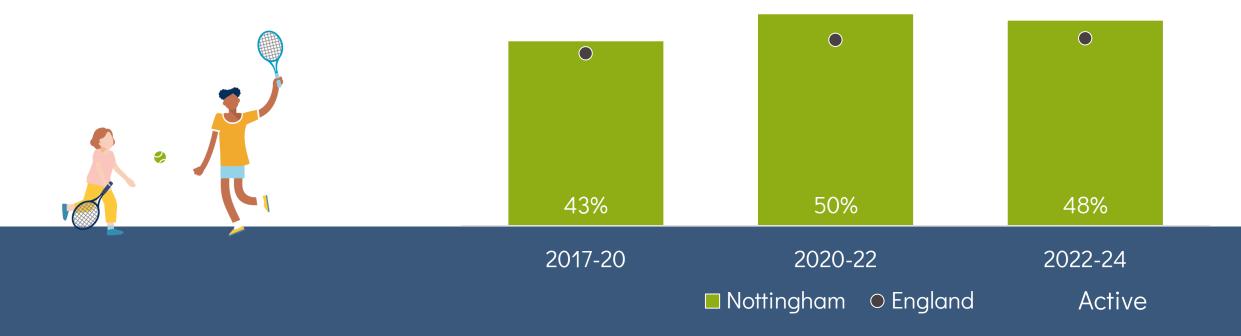


There has been an increase in **active levels** for children and young people over time

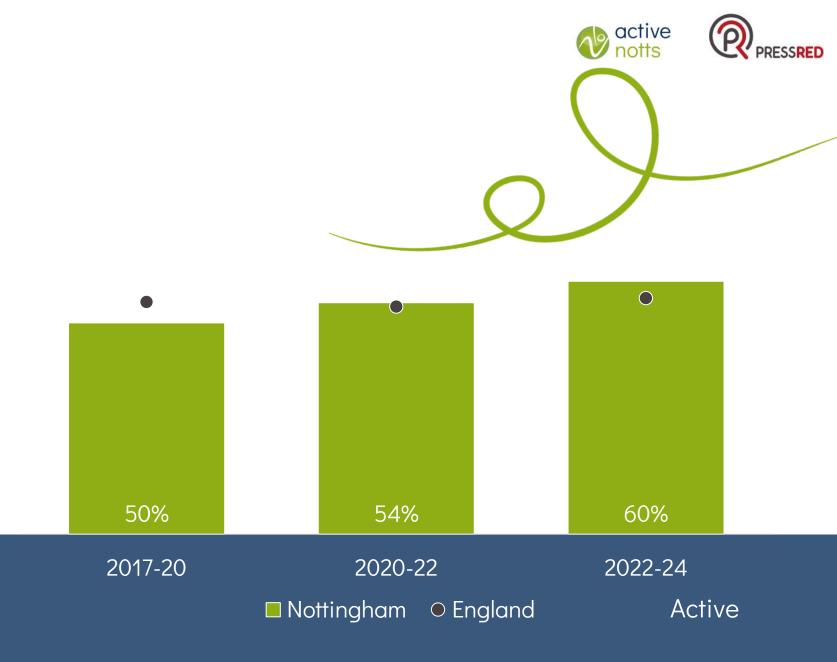




Active levels for children and young people are lower **at** school



Source: Sport England Active Lives, Children and Young People survey 2017-18 to 2022-24 Measure: An average of 30 minutes or more a day, **at school** There has been an increase in **active levels** for children and young people **outside school**



Source: Sport England Active Lives, Children and Young People survey 2017-18 to 2022-24 Measure: An average of 30 minutes or more a day, **outside school**

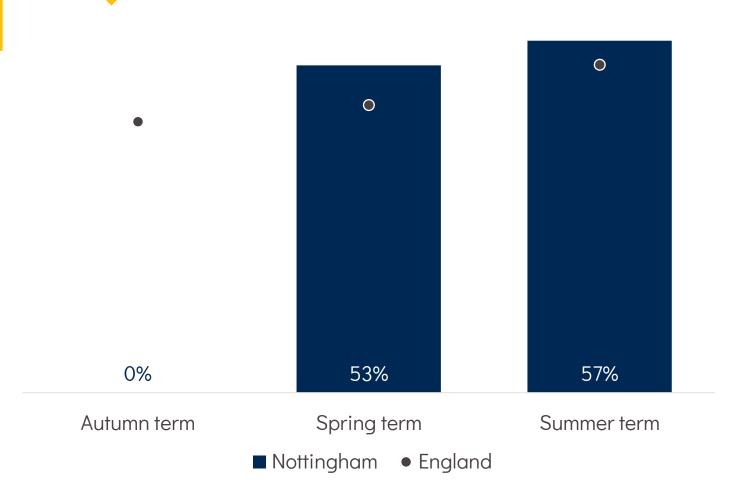


Activity levels are higher in the summer

When surveys were completed will impact overall activity levels

Sample size by term:

- Autumn: 111
- Spring: 393
- Summer: 882



Sport England launched the **Inequalities Metric** in 2024

Its aim is to better surface inequalities in sport and physical activity participation



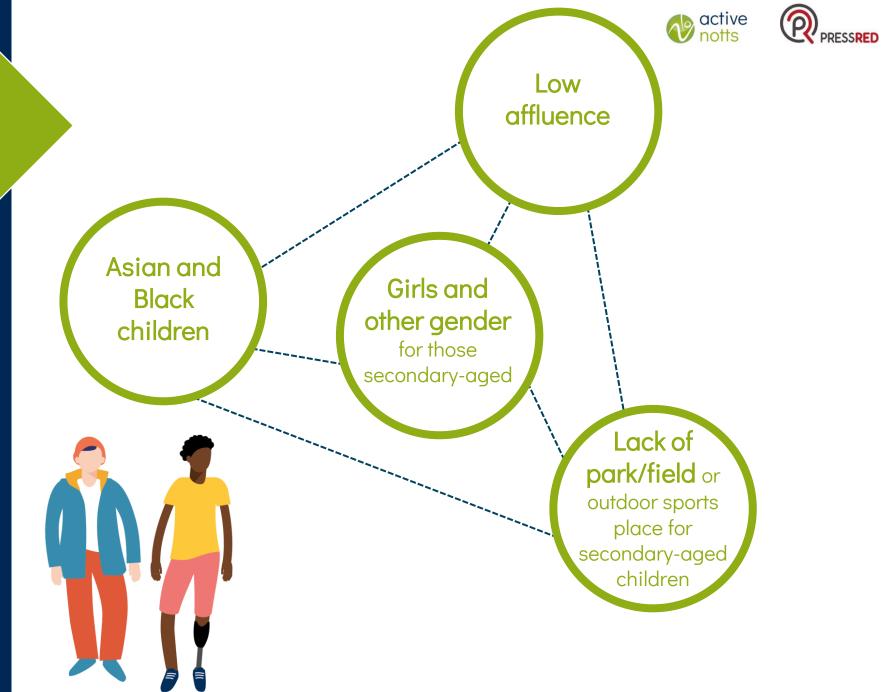
Nationally, **51%** of those with **no inequality factors** meet activity guidelines

Compared to **39%** for those with **two or more characteristics**



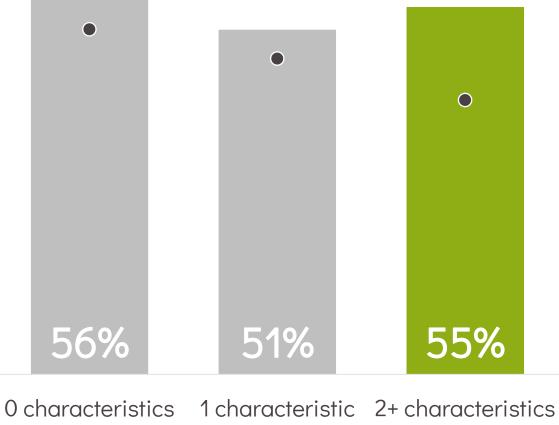
Key characteristics for children and young people

The key driver of lower levels of physical activity is where a child has two or more characteristics associated with being less active





Nationally, activity levels reduce as our children and young people experience more factors from the Inequality Metric

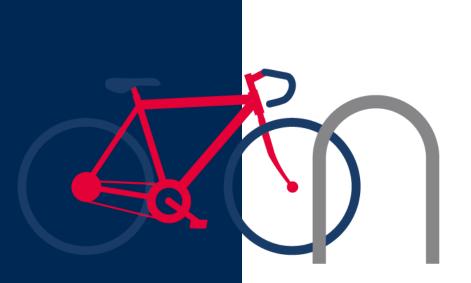


Nottingham • England

Active

Source: Sport England Active Lives, Children and Young People survey 2022-24 Measure: An average of 60 minutes or more a day, either at school or outside school **(everywhere)**

Active levels as measured by the **Inequalities Metric**

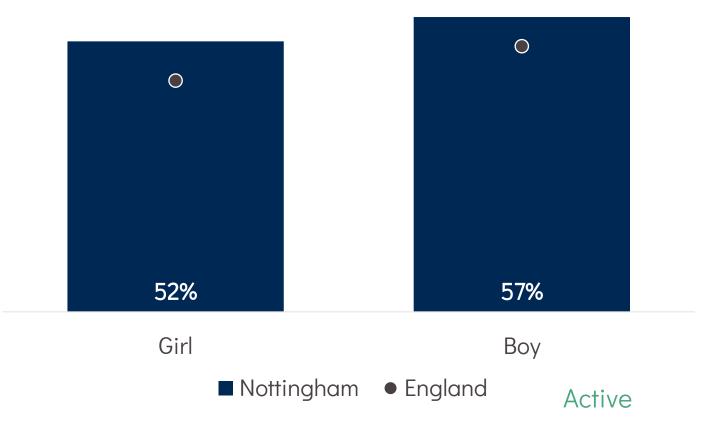


Girls are less likely to be active compared to boys

This is predominantly driven by activity levels outside of school





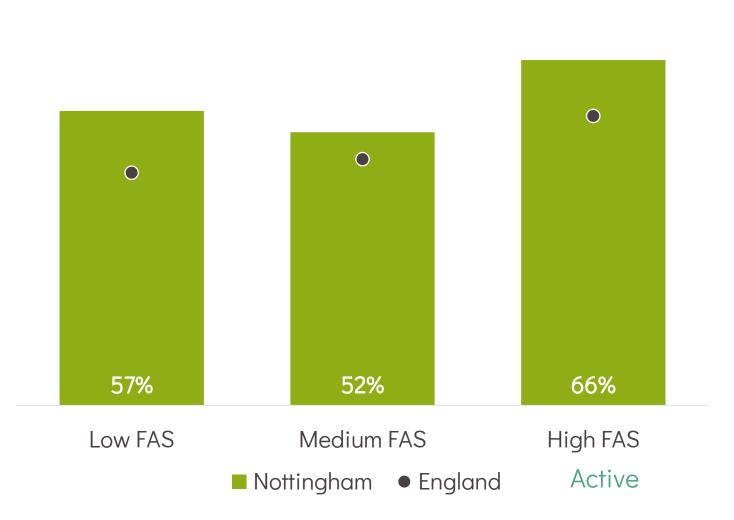


Family affluence creates big inequalities in activity levels. The biggest inequality is between Medium and High FAS

This inequality is driven by activities outside of school







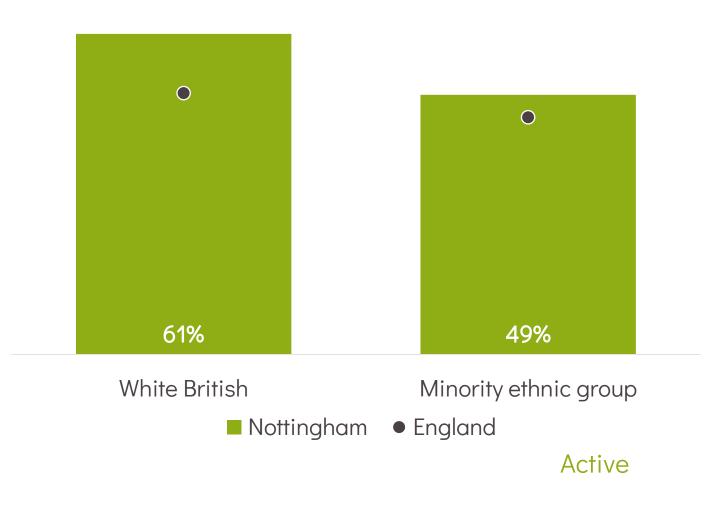
Ethnicity creates the largest inequality gap in active levels

However, we are only able to view data in two categories, White British and Minority ethnic groups. This may mask some of the inequalities between ethnic

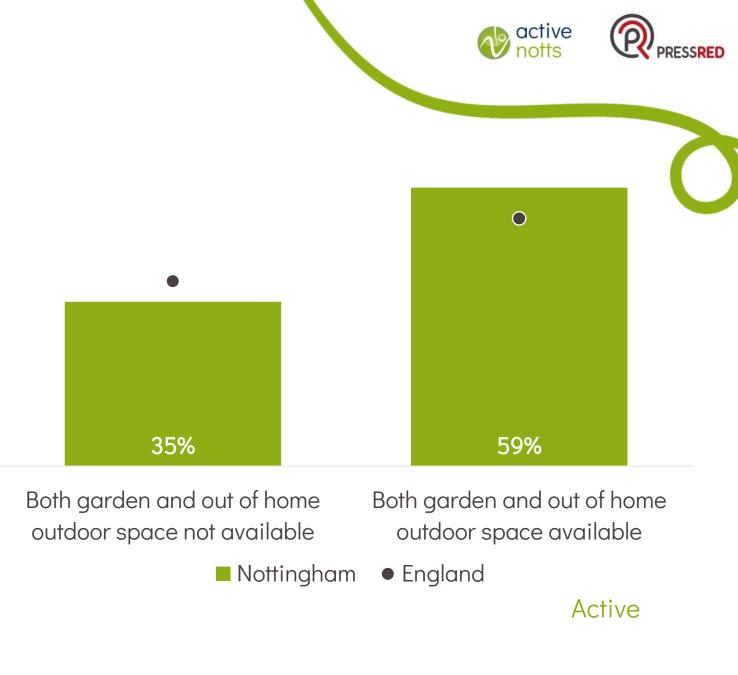
groups







Having access to outdoor space both at home and away from home such as parks has a positive impact on activity levels





Appendix



Positive attitudes towards sport and physical activity

The proportion of children and young people reporting that they:

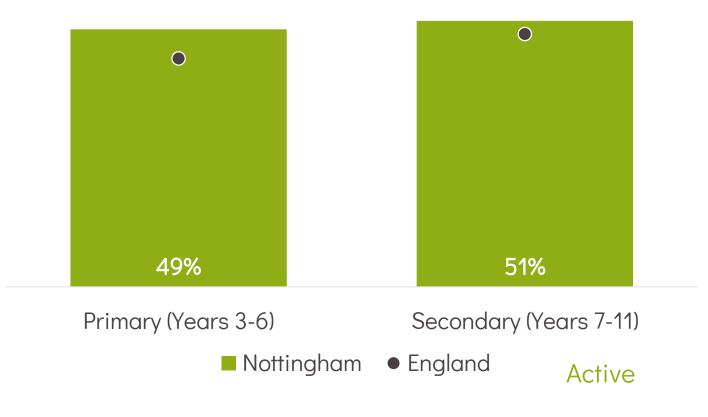
- Understand why being active is good for them (understanding)
- Enjoy taking part (enjoyment)
- Feel confident when doing so (confidence)
- Know how to get involved (know how)
- Find it easy
 (competence)



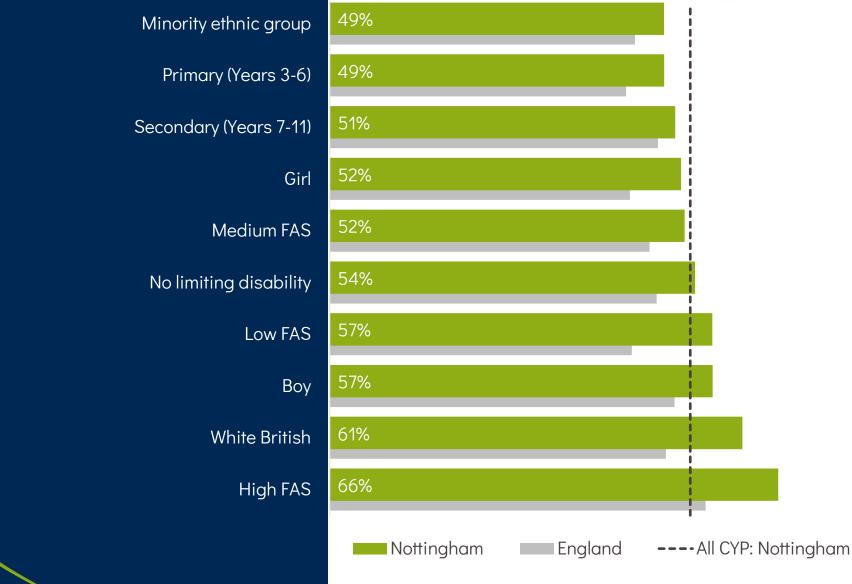
Source: Sport England Active Lives, Children and Young People survey 2022-24 Measure: positive attitude towards sport and physical activity There is little difference between activity levels in primary and secondary schools







Active levels everywhere



Source: Sport England Active Lives, Children and Young People survey 2022-24 Measure: An average of 60 minutes or more a day, either at school or outside school (everywhere)

active notts



Key messages



- Around half (47%) of our children and young people are not active enough. That's around 20,000 children and young people in Nottingham not meeting recommended activity levels
- Activity levels appear to be improving over time
- The Inequalities metric shows that activity rates for young people with 1 characteristic are less active than those with 2 or more characteristics. This is different to the national pattern.
- There is a gender inequality gap, **girls are less likely to be active.** However, girls are much more active than in Nottingham than nationally.
- Children and young people from **our medium affluence families are less likely to be active** than both their low and high affluence peers. This is different to the national pattern where low FAS are likely to be the least active.
- Ethnicity creates the largest inequality gap in active levels
- Young people who report that they do not have **access to outdoor space** are less likely to be active
- Having a strong positive association to movement and physical activity contributes to higher active levels
- Overall, active levels are slightly higher in secondary school compared to primary.
- Walking and active travel are high in Nottinghamshire compared to national
- Some of these differences to national could be attributed to the geography of this urban city

Sample size table: Demographics

17-1818-1919-2020-2121-2222-2323-24All CYP328379241222184653733Boy1701511064185248321Girl14318511515879318348Low FAS112131894446141164Medium FAS17618710912092283319High FAS324026401773112White British1451351046973206332Minority ethnic group17719511813580368321No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)244163202222984882781 characteristics1822251 characteristics2683152+ characteristics203193								
Boy Girl1701511064185248321Girl14318511515879318348Low FAS112131894446141164Medium FAS17618710912092283319High FAS324026401773112White British1451351046973206332Minority ethnic group17719511813580368321Has limiting disability2112134952No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315		17-18	18-19	19-20	20-21	21-22	22-23	23-24
Girl14318511515879318348Low FAS112131894446141164Medium FAS17618710912092283319High FAS324026401773112White British1451351046973206332Minority ethnic group17719511813580368321Has limiting disability2112134952No limiting disability14013798343431Secondary (Years 3-6)5820531086140380Secondary (Years 7-11)244163202222984882781 characteristics268315	All CYP	328	379	241	222	184	653	733
Low FAS Medium FAS112131894446141164Medium FAS High FAS17618710912092283319Migh FAS White British324026401773112White British1451351046973206332Minority ethnic group Has limiting disability17719511813580368321Ho limiting disability Primary (Years 3-6)2112134952Secondary (Years 7-11)24416320222298488278O characteristics 1 characteristic1822251 characteristic268315	Воу	170	151	106	41	85	248	321
Medium FAS High FAS17618710912092283319High FAS White British324026401773112White British1451351046973206332Minority ethnic group17719511813580368321Has limiting disability2112134952No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	Girl	143	185	115	158	79	318	348
High FAS White British324026401773112White British1451351046973206332Minority ethnic group17719511813580368321Has limiting disability2112134952No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	Low FAS	112	131	89	44	46	141	164
White British1451351046973206332Minority ethnic group17719511813580368321Has limiting disability2112134952No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	Medium FAS	176	187	109	120	92	283	319
Minority ethnic group Has limiting disability No limiting disability Primary (Years 3-6)1771951181358036832112112134952114013798343431114013798343431158205310861403801244163202222984882780 characteristics1822251 characteristic268315	High FAS	32	40	26	40	17	73	112
Has limiting disability2112134952No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	White British	145	135	104	69	73	206	332
No limiting disability14013798343431Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	Minority ethnic group	177	195	118	135	80	368	321
Primary (Years 3-6)5820531086140380Secondary (Years 7-11)24416320222298488278O characteristics1822251 characteristic268315	Has limiting disability	-	-	21	12	13	49	52
Secondary (Years 7-11) 244 163 202 222 98 488 278 0 characteristics - - - - 182 225 1 characteristic - - - - 268 315	No limiting disability	-	-	140	137	98	343	431
O characteristics - - - - 182 225 1 characteristic - - - - 268 315	Primary (Years 3-6)	58	205	31	0	86	140	380
1 characteristic 268 315	Secondary (Years 7-11)	244	163	202	222	98	488	278
	0 characteristics	-	-	-	-	-	182	225
2+ characteristics 203 193	1 characteristic	-	-	-	-	-	268	315
	2+ characteristics	-	-	-	-	-	203	193

Source: Sport England Active Lives, Children and Young People survey 2017-18 to 2023-24



Sample size table: Demographics

	17-20	20-22	22-24
All CYP	948	406	1386
Воу	427	126	569
Girl	443	237	666
Low FAS	332	90	305
Medium FAS	472	212	602
High FAS	98	57	185
White British	384	142	538
Minority ethnic group	490	215	689
Has limiting disability	21	25	101
No limiting disability	140	235	774
Primary (Years 3-6)	294	86	520
Secondary (Years 7-11)	609	320	766
0 characteristics	-	-	407
1 characteristic	-	-	583
2+ characteristics	-	-	396

