

Case study:

Sutton Community Academy



- Based in Sutton-in-Ashfield, part of the Academy Transformation Trust
- 845 young people on roll, aged 11-18
- 44% of its young people are entitled to Free School Meals

The school has been part of the Opening School Facilities (OSF) programme for three years, which has allowed it to develop its out of hours offer, giving the students more choice and responding to their needs.

Funding has been used for:

- Providing coaches to deliver additional sessions
- Equipment for new activities
- Staff training
- The creation of a student leadership academy
- Introducing year 7 swimming

Benefits:

- More young people physically active in a wider variety of activities
- Young people learning to swim
- Developing community links
- Young people gaining leadership skills
- Staff gaining new qualifications in fitness and swimming



YEAR 2 AT A GLANCE:

74

sessions of activity delivered

514

individual students attended

2,395

attendances overall

After spending time consulting with their young people, the school put a plan together to develop their out of hours offer. In the first year, they focussed on getting the equipment and resources ready to deliver sessions in year 2.

The school has worked with a variety of local organisations and sports clubs, including Everyone Active, Loughborough Lightning, Kirkby Portland Cricket Club and Nottingham Forest in the Community.

Funding has also been used to upskill school staff, including funding six staff members to attend the fitness and health instructor level 2 course, and training teaching assistants to assist with SEND swimming. This will help with sustainability.

Using OSF funding, the school has built a robust swimming programme to support transitions of Y6 and current Y7 students to access swimming. Due to local challenges, many students struggle to access swimming facilities and are therefore unable to swim when they start secondary school. OSF funding has enabled the school to pay for pool hire and coaching, to support the young people to learn to swim. The young people have also taken part in trampolining, boxing, cricket, gym, netball, squash, volleyball, football and fitness.

In year 3, Sutton Academy is focusing on sustainability, using leaders and staff trained up in year 1 and year 2 to support the delivery of sessions. The school have purchased outdoor equipment, which can be used in different parts of their outdoor spaces to cater for all students, including those in their learning support centre. Feedback through student voice suggests a need to increase the extra-curricular offer to students with ADHD and interventions for behaviour, so the school will provide specific sessions to help increase participation by this priority group.

“We have successfully introduced VX, cheer, boxing, table tennis, trampolining and leadership opportunities that are allowing students to excel and find a passion for sport and physical activity. Our extra-curricular offering is robust and new equipment has enabled us to utilise local coaches' expertise within the community to also create links to outside clubs that students are now also engaging with.

“We are so thankful for the funding that is opening up opportunities that our students would never have been able to experience before and will certainly take with them as they progress through a healthy and active life.”

- **Amy Brooks, Head of PE Faculty**

