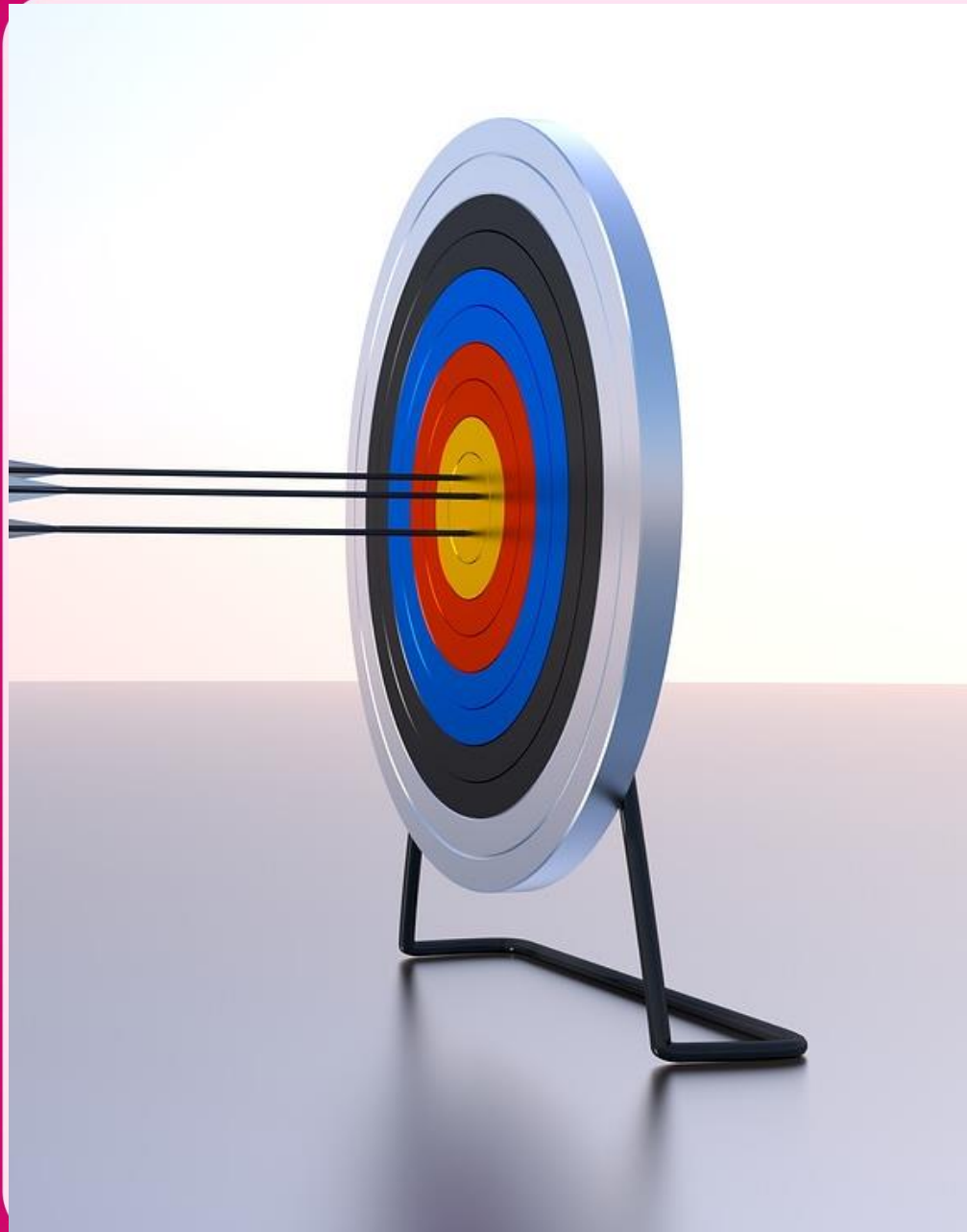




PE and sport premium update 2023 – 2024

Eileen Marchant MBE



By the end of the session you will:

- ✓ Have an update of the PE and sport premium funding
 - ✓ Be aware of the DfE guidelines
 - ✓ Know the 'dos and don'ts' when using the funding
 - ✓ Be familiar with the template
- ... and most importantly:*
- ✓ Have had opportunity to discuss and ask questions

Guidance and Confirmation of Dates

- [New guidance published July 2023](#) → 
- Payment dates - **31st October 2023** (7/12ths)
- **30th April 2024** (5/12ths)
- New reporting template from **September 2023**
- Template completed and published by **31st July 2024**
- Guidance must be used alongside reporting template



Guidance

- Your grant should be used effectively and based on school need.
- Schools **must** use the funding to make **additional** and **sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer.
- This means that you should use the Primary PE and sport premium to:
 - ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
 - ✓ Develop or add to the PESSPA activities that your school already offers

Guidance

- The Primary PE and sport premium ***should NOT*** be used to fund capital spend projects; the school's core budget should fund these.
- The updated guidance highlights that schools should prioritise any spending of the Primary PE and sport premium to make improvements in the five key areas identified.
- It is ***not a necessity*** that you address all five key areas; schools should identify the improvements they aim to make, aligning it to one or more of the key area(s).



Five Key Indicators

Capability

- Increase confidence, knowledge and skills of all staff in teaching PE and sport;

Pupil Engagement

- Increase engagement of all pupils in regular physical activity and sport

Raise Profile

- The profile of PE and sport is raised across the school as a tool for whole school improvement;

Broader PESSPA Offer

- Broader and more equal experience of a range of sports and physical activities offered to all pupils; and

Competitive Sport

- Increased participation in competitive sport.

Schools should prioritise Primary PE and sport premium spending to make sustainable improvements in these five key areas

Examples of how these may be achieved include:

- ✓ Continuing Professional Development (CPD): providing staff with professional development, mentoring, appropriate training and access to external resources to help them teach PE and sport **(including swimming and water safety)** more effectively and confidently to all pupils.
- ✓ CPD for teachers should be seen as a key priority by schools to ensure **sustainability** of the future quality of the teaching of PE, sport and physical activity.
- ✓ Schools should monitor and assess the effectiveness of the CPD being provided to ensure that it is of a high standard

Spend Against Key Indicators



Spend Against the Key Indicators

Examples of how these may be achieved include:

Embedding physical activity into the school day through encouraging active travel to and from school and active break times

Providing targeted activities or support to involve and encourage the least active children

Help to provide equal access for all pupils to the range of sports and physical activities that the school provides.



It is important for schools to understand that achieving **sustainable** outcomes is key to any spending of the Primary PE and sport premium.



Before making decisions on what the funding should be used for, schools should consider how the spending will benefit future pupils and what the lasting legacy of this spending will be.



Achieving **sustainability** ensures that staff have access to appropriate continued professional development (CPD) to equip them with the confidence and required skills to deliver high quality PESSPA.

Sustainability

Conditions of Grant

- Schools **MUST** publish a report detailing how they have spent their Primary PE and sport premium funding allocation on their school website by **31st July 2024.**
- **Reports must include:**
 - The amount of Primary PE and sport premium received;
 - A full breakdown of how it has been spent, including justifying any additional costs incurred;
 - Include the **measurable impact** that the school has seen on pupils' PE attainment, physical activity, and sport participation due to the spending;
 - Highlight how the spend will be **sustainable** in the future.



Conditions of Grant

- Schools ***MUST*** also publish the percentage of pupils within its year 6 cohort in the 2023 to 2024 academic year who met the national curriculum swimming and water safety requirements.
- Attainment data for year 6 pupils should be provided from their most recent swimming and water safety lessons.
- This may be data from previous years, depending on the swimming programme at the school.

Non-compliant spending of the Primary PE and sport premium



- There are **restrictions** on what schools are allowed to use their Primary PE and sport premium funding for.
- To help determine whether a planned spend of the funding is compliant, please refer to the **DfE guidance** which provides a clear list of what schools should not be spending the funding on.
- To further supplement this, the guidance provides specific examples of non-compliant spending that would be classed as capital expenditure and costs that should be met from the school's staffing budget.



Non-compliant spending of the Primary PE and sport premium

- Any spending of the Primary PE and sport premium ***must*** be in compliance with the terms laid out in the Conditions of Grant document.
- In instances where there concerns or discrepancies in adhering to these terms, the school will be contacted and investigated fully.
- If any concerns are confirmed, appropriate and proportionate action will be taken against the school, which may include the recovery of part, or all of funding.

Reporting requirements

- Schools ***must*** publish on the school's website by the 31st July 2024 detailing how they have spent the Primary PE and sport premium allocated to the school.
- The report needs to clearly explain:
 - ✓ The amount of Primary PE and sport premium received
 - ✓ A full breakdown of how it has been spent, including justifying any additional costs incurred
 - ✓ The measurable impact that the school has seen on pupils' PE attainment, physical activity and sport participation
 - ✓ How the spend will be **sustainable** in the future



Pilot of the Digital Tool



During the 2023/24 academic year, the DfE will be introducing a Digital Reporting Tool for schools to input details of their Primary PE and sport premium spending.



Pilot is in June/July 2024. This allows schools to access and provide feedback to the DfE, prior to it becoming a mandatory requirement in 2024/25.



Schools will also record swimming data in the Tool as per the current reporting requirements.



More details will be provided, together with training opportunities, closer to the time of its introduction.

A Journey Through the Template

Revised template - simple, 5 sections

Review of previous years spend and achievements

Key priorities and planning

Key achievements 2023/24

Swimming and water safety data

Sign off



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Review of Last Year's Spend & Achievements 2022/23

- We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comment

Key Priorities & Planning

This planning template will allow schools to accurately plan their spending

Action – what are you planning to do	On who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
E.g Top up swimming and water safety sessions.	Teaching staff and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved numbers of pupils who can swim and know, understand and are aware of water safety by the end of KS 2.	£750 CPD for staff and purchase of resources for water safety £2000 for additional top up swimming lessons.

Key Achievements 2023/24

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments

Swimming and Water Safety Data

Meeting national curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

Swimming and Water Safety Data

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national curriculum expectations, you can choose to use the Primary PE and sport premium to provide additional provision for swimming and safe self-rescue lessons, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	If yes, how have you used the premium? e.g., Used the funding to provide CPD to improve the knowledge and confidence of staff. Additionally paid for top up swimming and safe self-rescue lessons in a local pool for those pupils who were not reaching national expectations.

Sign Off

Signed off by:	
Head Teacher	(Name)
Subject Leader / individual responsible for the Primary PE and sport premium:	(Name & Job Title)
Governor	
Date	