

# Our shared aims:

- CREATING A CULTURE where everyone can
- be active and move more.

2. Enabling CHILDREN AND YOUNG PEOPLE to have positive experiences of being active throughout their childhood.

Working with PEOPLE AND COMMUNITIES who experience the GREATEST INEQUALITY.

In addition to the imbalances and inequalities of Covid-19, there are two themes that cross through all of the aims - the POTENTIAL OF WALKING in a way that's accessible to everyone and OUR CARBON FOOTPRINT AND IMPACT ON THE ENVIRONMENT. These considerations feed into almost all of our aims and actions.

Maximising the potential of physical activity to improve PHYSICAL AND MENTAL HEALTH.

Creating ACCESSIBLE, SAFE, and INCLUSIVE PLACES AND ENVIRONMENTS for physical activity.

# Our united approach

This is a systems-based, collaborative approach with everyone leading and participating together. Partners and communities uniting around a shared vision and adopting shared outcomes so that we are aligned and working towards the same things. The power of our collective work is in the sum of the parts, including integrated health and care, voluntary and community organisations, young people services and education, wellbeing, sport, leisure, transport, housing, environment, community safety and planning, to name but a few.

At the heart of this united approach is people and communities 'owning' the change they're trying to create by being involved and feeling empowered. Everyone and every place is different, and it's important to understand and appreciate individual and local circumstances that influence people and communities to be active.

# How we work to achieve this is key. We're learning that it will take a commitment to:

GROWING OUR INSIGHT AND UNDERSTANDING OF PEOPLE AND COMMUNITIES by working closely with lived experience and listening carefully to resident voices.

# SUPPORTING AND DEVELOPING PEOPLE who can lead and influence others to move more.

WORKING COLLABORATIVELY across and between partners and sectors.

#### FOCUSING ON LEARNING AND ADAPTING,

understanding what works as well as what doesn't and applying it to our work on an ongoing basis.

#### ADVOCATING FOR AND INFLUENCING policy and practice.

## TARGETING AND ALIGNING INVESTMENT to where it's most needed.

We've already started our journey towards a united approach, and are already growing the movement. And while we're not starting from scratch, we do recognise that there are ways we can better come together and unite to encourage physical activity in Nottinghamshire and Derbyshire.



## **Active Partners Trust Systems Leadership Workshops:**

# Workshop 6: How can I influence? Storytelling and Public Narrative Thursday 22<sup>nd</sup> June 2023, 1.00 pm – 4.00 pm

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## **Outline for this afternoon**



LEADERSHIP

1.00 pm:	Welcome and introduction to the session
1.10 pm:	Developing our common understanding: online Randomised Coffee Trial
1.25 pm:	Quick recap on what it means to work in a system/complexity; systems leadership and behaviours that lead to change; identifying who's in our systems and using framing and reframing to change thinking and action: <i>Brief presentation, reflections in plenary</i>
1.45 pm:	Introduction to Public Narrative: using Public Narrative to influence other people, especially when you don't have power or positional authority: <i>Presentation and initial discussion/Q&amp;A</i>
2.25 pm:	Starting your own Public Narrative: what's an issue about which you want people to join with you in action? <i>Individual reflection, then conversation in pairs/threes</i>
2.50 pm:	Getting a cup of tea, then practising Public Narrative and making a start: Story of Self: writing and telling your own Story of Self for people you want to influence: <i>Individual work, then conversation in pairs/threes</i>
3.20 pm:	Reflections on Public Narrative: what's it like to tell our Stories of Self?
3.45 – 4.00 pm:	Summing up the sessions, next steps (including evaluation) and close

## Ways of working



Presence: Really listening to each other; checking for meaning; asking questions to understand;
giving people time

• Attention: Does your email really need you? Will your phone miss you if it's switched off for a bit?

• Curiosity: Retaining an open and curious mind; being open to questioning

• Chatham: What's in the room stays in the room

• Engaging: Being honest with each other; supporting each other; making new connections

• **Respect:** Listening; contributing; modelling how we want to be treated



**Developing our common understanding by getting to know each other: Randomised Coffee Trial** 



Sometimes the most unexpected conversations are the most fruitful



We're starting with another go at enabling you to get to know each other, so that you can make the most of the skills and experience in the virtual room.

We're going to put you in pairs or threes.

#### Have a conversation:

- Introductions who you are, where you're from ۲
- What you're hoping for from today
- What you've taken from the programme
- Something about you: one fashion faux pas ۲

We will have one round of this for 10 minutes, so you have 3-5 minutes each.

What are you noticing? Who do you want to have a longer chat with? Any surprises?

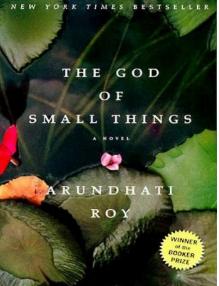
#### Quick recap: the systems leadership story so far

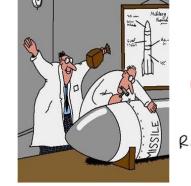




www.Liveillustration.co.uk













#### 'Intolerable' NHS crisis to continue until April, health leaders warn

Ministers urged to recall parliament amid warnings patients are dying needlessly due to inaction



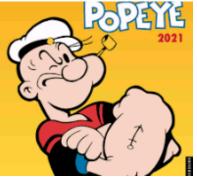
More than a dozen NHS trusts and ambulance services have declared critical incidents in recent days, with an overstretched workforce. Photograph: Christopher Furlong/Getty Images

The crisis engulfing the NHS will continue until Easter, health leaders have warned, as senior doctors accused ministers of letting patients die needlessly through inaction.











### Introduction to Storytelling and Public Narrative

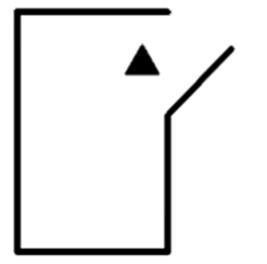






### What's happening here?





Heider & Simmel - see http://vimeo.com/48908599



#### We've been telling stories for a long time





The oldest known puppet or doll.

Sculpted from mammoth ivory, discovered in burial in Brno, Czechia, 1891.

The head and arms fitted into the body on pegs, so that they could be moved into different positions.

From *"Ice Age Art: arrival of the modern mind"*. British Museum, 2013

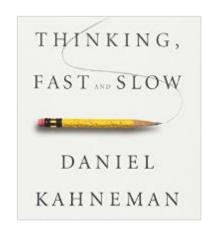


#### **Stories for a purpose: Public Narrative**





Professor Marshall Ganz, Harvard Kennedy School



"No-one ever made a decision because of a number. They need a story."

Daniel Kahneman, *Thinking Fast and Slow* 



# Public Narrative - stories with a purpose – is part of your leadership role



Leadership is taking responsibility for enabling others to achieve shared purpose in the face of uncertainty

Public narrative is a leadership art through which we translate values into action, engaging heart, head and hands.

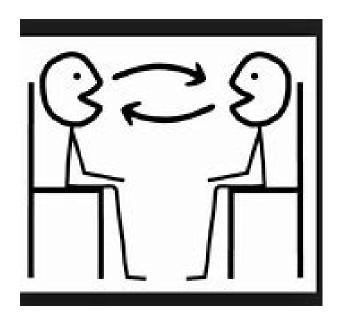
**Professor Marshall Ganz, Harvard Kennedy School** 



#### What Public Narrative is.... and is not



#### Public Narrative is....



A *skill* to motivate others.... .... to *join* you in *action* 

#### Public Narrative is <u>not</u>....

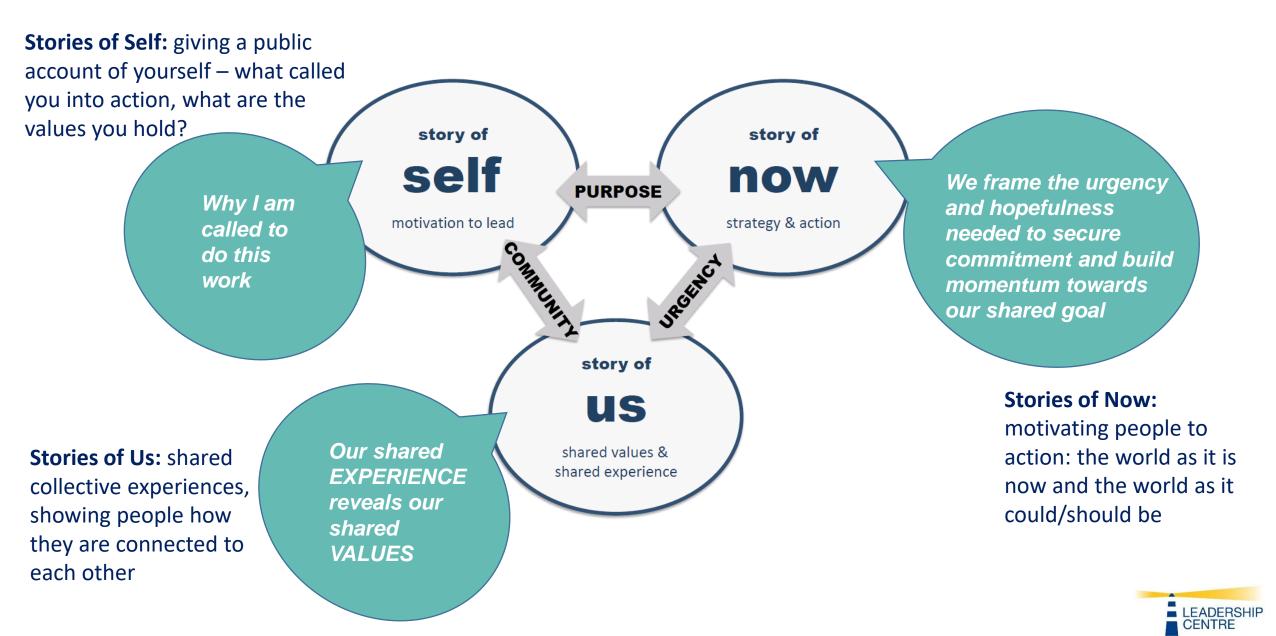


#### A script or a performance



### The three components of Public Narrative





**Public Narrative in practice:** What you need for a good story

**Character:** Facing a <u>challenge</u> and a <u>choice</u>

**Advance: Plot**, action, urgency

**Sensation:** Details, images, senses, pictures

















The key thing is to have a go, and to practise. And to learn from others: Arnold Schwarzenegger on the storming of the Capitol, January 2021



https://www.youtube.com/watch?edufilter=NULL&feature=em b\_logo&v=x\_P-0I6sAck



#### BREAKOUT ROOMS: PREPARATION EXERCISE

Being clear about your purpose is the starting point in developing a public narrative.



MAKING OVR MOVE of active Uniting the Movement in Notis and Derbyshire of active derbyshire of active derbyshire

Individual reflection, then conversation in pairs/threes:

What's an issue you want to mobilise people around?

What's the small, practical change you want to see?

What makes it urgent?

Please refer back to your Rich Pictures or thinking around Reframing if that would be helpful.



#### **BREAKOUT ROOMS**



#### Character: Facing a <u>challenge</u> and a <u>choice</u>

Advance: Plot, action, urgency

Sensation: Details, images, senses, pictures



Getting a cup of tea, individual work, then conversation in pairs/threes:

Developing and practising story of self as a first step for reaching the people you want to influence

Get a cup of tea, and then write a 2minute Story of Self, based on your issue.

Tell each other your story of self – get feedback on what else you could do to improve it. Then tell it again.



#### **Reflections in plenary: what's it like to tell our stories of self?**









## Summing up. So, where do you start?



- Get a coalition of the willing together
- Work on your Common Purpose first of all: Empathy Mapping
- What actions/fail-safe experiments/metrics/narratives can we hang off this?
- What's the lie of the land? Rich Pictures
- Who do we want to build relationships/trust with, or get to join with us in action? Who can help us lead? Who are our allies/competitors/opposition? Actor Mapping
- How do they currently see us (and vice-versa)? Reframing
- What are our (public) narratives? How can we adapt them for different audiences? Public Narratives





## Coming up.....

**Right now:** Evaluation - <u>https://makingourmove.org.uk/systems-leadership-feedback-2/</u>

Afterwards: Reflection group and watch out for the WhatsApp!



Active Partners Trust Systems Leadership Workshops, January – June 2023



#### Thank you for being here.



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